GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		88	5%	2%	3%	31%	59%	7%	90%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	107	0%	5%	18%	73%	5%	5%	78%
Reading Basic Understanding	107	0%	2%	12%	65%	21%	2%	86%
Writing Conventions	107	1 %	7%	19%	67%	7%	7%	74%
Writing Effectiveness	107	0%	17%	15%	50%	18%	17%	68%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	104	0%	10%	34%	50%	7%	10%	57%
Problem Solving	104	5%	33%	17%	31%	14%	38%	45%
Skills	104	0%	2%	13%	55%	31%	2%	86%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	85	0%	5%	61%	26%	8%	5%	34%

# **PS264** Shelburne Community School

Assessment Summary Overall

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	106	0%	6%	36%	52%	7%	6%	58%
Reading Basic Understanding	106	0%	6%	11%	82%	1%	6%	83%
Writing Conventions	106	0%	5%	25%	65%	6%	5%	71%
Writing Effectiveness	106	0%	1%	14%	78%	7%	1%	85%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	107	4%	21%	18%	33%	25%	24%	58%
Problem Solving	107	5%	23%	7%	42%	22%	28%	64%
Skills	107	0%	4%	14%	28%	54%	4%	82%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		43	2%	0%	5%	28%	65%	2%	93%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		45	7%	4%	2%	33%	53%	11%	87%
GRADE	4							,	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	6%	12%	76%	6%	6%	82%
Reading Basic Understanding	50	0%	2%	10%	66%	22%	2%	88%
Writing Conventions	50	2%	2%	12%	78%	6%	4%	84%
Writing Effectiveness	50	0%	12%	14%	54%	20%	12%	74%
Male								
							l little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 57	Little 0%	Below 4%	Nearly 23%	Achieved 70%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	57	0%	4%	23%	70%	4%	Below 4%	Honors 74%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	0%	8%	40%	46%	6%	8%	52%
Problem Solving	48	4%	29%	13%	33%	21%	33%	54%
Skills	48	0%	2%	10%	67%	21%	2%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	0%	11%	29%	54%	7%	11%	61%
Problem Solving	56	5%	36%	21%	29%	9%	41%	38%
Skills	56	0%	2%	14%	45%	39%	2%	84%

	Assessment	Summary	Gender
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		50	0%	6%	58%	28%	8%	6%	36%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		35	0%	3%	66%	23%	9%	3%	31%
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	2%	29%	61%	8%	2%	69%
Reading Basic Understanding	51	0%	2%	6%	90%	2%	2%	92%
Writing Conventions	51	0%	0%	18%	75%	8%	0%	82%
Writing Effectiveness	51	0%	0%	4%	88%	8%	0%	96%
Male								
iviale							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 55	Little	Below 9%	Nearly 42%	Achieved 44%	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	55	0%	9%	42%	44%	5%	Below 9%	Honors 49%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	2%	22%	22%	31%	24%	24%	55%
Problem Solving	51	4%	20%	4%	51%	22%	24%	73%
Skills	51	0%	4%	16%	29%	51%	4%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	5%	20%	14%	34%	27%	25%	61%
Problem Solving	56	5%	27%	11%	34%	23%	32%	57%
Skills	56	0%	4%	13%	27%	57%	4%	84%

# **PS264** Shelburne Community School

Assessment Summary Race/Ethnicity	Assessment	Summary	Race/Ethnicity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	2%	3%	31%	58%	7%	90%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Little+

Below

Little+

Below

10%

38%

2%

Standard+

Honors

Standard+

Honors

57%

45%

86%

# **PS264** Shelburne Community School

N

Little

Little

0%

5%

0%

**Below** 

**Below** 

10%

33%

2%

33%

16%

12%

**Nearly Achieved Honors** 

**Nearly Achieved Honors** 

51%

31%

54%

6%

14%

32%

## Assessment Summary Race/Ethnicity

GRADE 4

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	18%	72%	5%	5%	77%
Reading Basic Understanding	*	0%	2%	12%	65%	21%	2%	86%
Writing Conventions	*	1%	7%	18%	67%	7%	8%	74%
Writing Effectiveness	*	0%	16%	16%	49%	19%	16%	68%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+

Updated	11	April 2003

Concepts
Problem Solving

Concepts

Skills

Problem Solving

Skills White

# **PS264** Shelburne Community School

<b>Assessment Summary</b>	Race/Ethnicity

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	61%	26%	8%	5%	35%

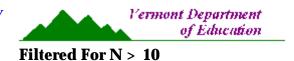
# **PS264** Shelburne Community School

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
Asian	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	**	**	*	*	Below *	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American		*	•					
AIIICAN AINEICAN	N	Little	Below	Nearly	Achieved	Honors	Little+	Standard+
D = 1: A1:- 0. I	*	*	Below *	nearry *	*	*	Below *	Honors *
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding		*		*		*	*	*
Writing Conventions	*		*		*			•
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	37%	50%	7%	6%	57%
Reading Basic Understanding	*	0%	6%	12%	81%	1%	6%	82%
Writing Conventions	*	0%	5%	25%	64%	6%	5%	70%
Writing Effectiveness	*	0%	1%	14%	78%	7%	1%	85%



# **PS264** Shelburne Community School

## Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	22%	17%	33%	25%	26%	57%
Problem Solving	*	5%	24%	8%	41%	23%	29%	63%
Skills	*	0%	4%	14%	29%	53%	4%	82%

<b>Assessment Summary</b>	Disability

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	2%	30%	62%	5%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	18%	73%	5%	4%	78%
Reading Basic Understanding	*	0%	1%	13%	66%	20%	1%	87%
Writing Conventions	*	0%	6%	19%	68%	7%	6%	75%
Writing Effectiveness	*	0%	15%	15%	51%	18%	15%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	35%	51%	6%	8%	57%
Problem Solving	*	3%	34%	18%	32%	14%	37%	46%
Skills	*	0%	2%	12%	55%	31%	2%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
	•			·				·

Assessment	Summary	Disability

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	0%	1 %	58%	31%	10%	1%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	23%	77%	0%	0%	23%	0%
GRADE 8							Ī	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	0%	4%	33%	54%	8%	4%	62%
Reading Basic Understanding	90	0%	4%	9%	86%	1%	4%	87%
Writing Conventions	90	0%	1%	22%	70%	7%	1 %	77%
Writing Effectiveness	90	0%	1%	8%	84%	7%	1 %	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	50%	38%	0%	13%	38%
Reading Basic Understanding	16	0%	13%	25%	63%	0%	13%	63%
Writing Conventions	16	0%	25%	38%	38%	0%	25%	38%
writing conventions	10	0 70	23 70	3070	3070	0 /0	2370	30 /0

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	91	2%	16%	21%	32%	29%	19%	60%
Problem Solving	91	4%	19%	9%	44%	24%	23%	68%
Skills	91	0%	1%	13%	29%	57%	1%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	13%	47%	0%	33%	7%	60%	40%
Problem Solving	15	7%	53%	0%	27%	13%	60%	40%
Skills	15	0%	20%	20%	27%	33%	20%	60%
							•	

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	2%	4%	30%	63%	4%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	17%	75%	5%	4%	80%
Reading Basic Understanding	*	0%	1%	11%	68%	20%	1%	88%
Writing Conventions	*	0%	6%	19%	68%	7%	6%	75%
Writing Effectiveness	*	0%	16%	15%	51%	18%	16%	70%
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	**	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	8%	34%	52%	6%	8%	58%
*	4%	32%	18%	32%	14%	36%	46%
*	0%	2%	11%	56%	31%	2%	87%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0%  * 4%  * 0%  N Little  * *	* 0% 8%  * 4% 32%  * 0% 2%  N Little Below  * * *	* 0% 8% 34%  * 4% 32% 18%  * 0% 2% 11%  N Little Below Nearly  * * * * *	* 0% 8% 34% 52%  * 4% 32% 18% 32%  * 0% 2% 11% 56%  N Little Below Nearly Achieved  * * * * * * *	* 0% 8% 34% 52% 6%  * 4% 32% 18% 32% 14%  * 0% 2% 11% 56% 31%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 0% 8% 34% 52% 6% 8%  * 4% 32% 18% 32% 14% 36%  * 0% 2% 11% 56% 31% 2%  N Little Below Nearly Achieved Honors  * * * * * * * * * * * * *

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Red	duced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	4%	62%	26%	8%	4%	35%
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	106	0%	6%	36%	52%	7%	6%	58%
Reading Basic Understanding	106	0%	6%	11%	82%	1%	6%	83%
Writing Conventions	106	0%	5%	25%	65%	6%	5%	71%
Writing Effectiveness	106	0%	1%	14%	78%	7%	1%	85%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	106	4%	21%	18%	32%	25%	25%	58%
Problem Solving	106	5%	24%	8%	42%	23%	28%	64%
Skills	106	0%	4%	14%	28%	54%	4%	82%

Assessment S	Summary	English	Language :	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	85	4%	2%	4%	31%	60%	6%	91%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	18%	72%	5%	5%	77%
Reading Basic Understanding	*	0%	2%	12%	66%	20%	2%	86%
Writing Conventions	*	1%	7%	18%	68%	7%	8%	74%
Writing Effectiveness	*	0%	17%	15%	50%	18%	17%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	10%	34%	50%	6%	10%	56%
Problem Solving	*	5%	33%	17%	31%	14%	38%	45%
Skills	*	0%	2%	13%	55%	30%	2%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Comments								
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
•								

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	85	0%	5%	61%	26%	8%	5%	34%

## Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	106	0%	6%	36%	52%	7%	6%	58%
Reading Basic Understanding	106	0%	6%	11%	82%	1%	6%	83%
Writing Conventions	106	0%	5%	25%	65%	6%	5%	71%
Writing Effectiveness	106	0%	1%	14%	78%	7%	1%	85%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	106	4%	21%	18%	32%	25%	25%	58%
Problem Solving	106	5%	24%	8%	42%	23%	28%	64%
Skills	106	0%	4%	14%	28%	54%	4%	82%